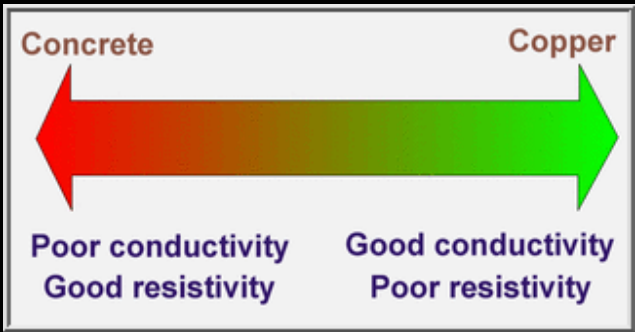
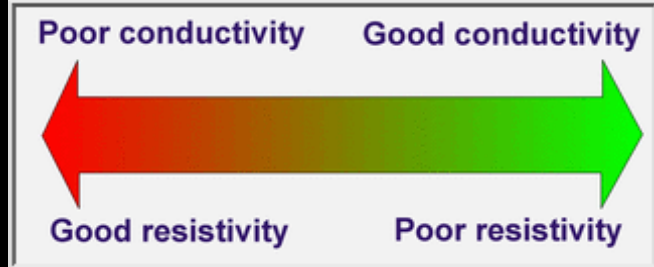


*Resistivity, what is it?*

*Resistivity is the opposite of conductivity, it's a measure of how effectively a material slows down the flow of electricity.*

*Insulators have a high resistivity rating. Materials such as metals and other conductors have a low resistivity rating.*

A pair of pliers with orange handles and a black head. A small globe icon is in the top right corner.

**Electricians use special tools with insulated handles made of materials with a high resistivity rating-like rubber.**

- ▶ A conductor's **Resistance** is defined as the ratio of the **Applied Voltage** to the **Current** produced.

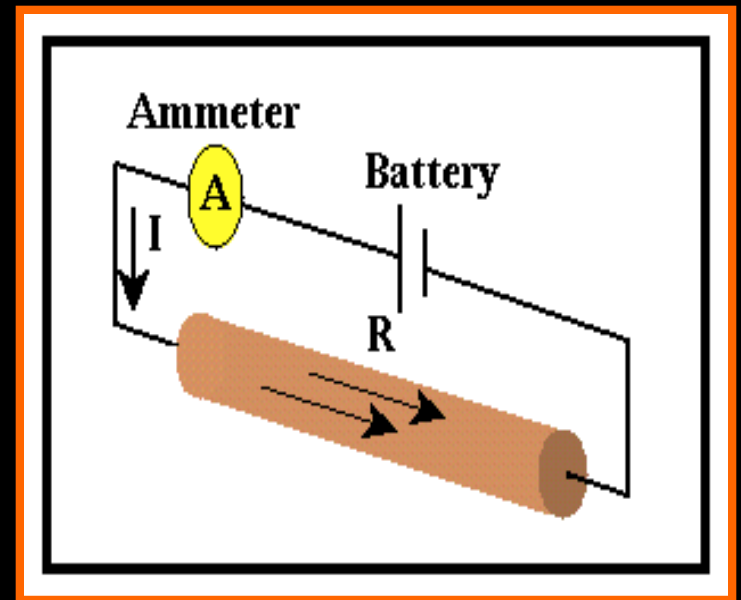
$$R = V/I$$

- ▶ **Scalar**

- ▶ **Units: Ohm**       $[\Omega] = [V/A]$

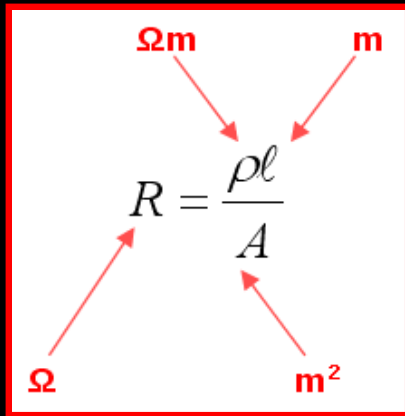
- ▶ Resistance can be calculated for any object.
  - ▶ Good conductor - low resistance
  - ▶ Poor conductor - high resistance
- ▶ All circuit elements have some resistance.

The resistance of connecting wire leads is considered negligible.

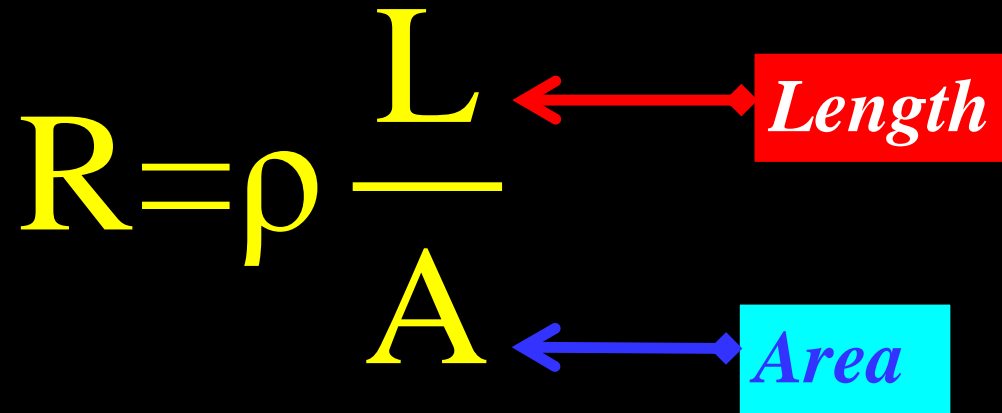


# Resistance

➤ *The geometry of the resistor matters*



A diagram showing the formula  $R = \frac{\rho l}{A}$  enclosed in a red border. Red arrows point from unit labels to the variables:  $\Omega$  to  $R$ ,  $\Omega \cdot m$  to  $\rho$ ,  $m$  to  $l$ , and  $m^2$  to  $A$ .

$$R = \rho \frac{L}{A}$$


A diagram showing the formula  $R = \rho \frac{L}{A}$  with  $R$  and  $\rho$  in yellow. A red arrow points from the word "Length" in a red box to the variable  $L$ . A blue arrow points from the word "Area" in a blue box to the variable  $A$ .

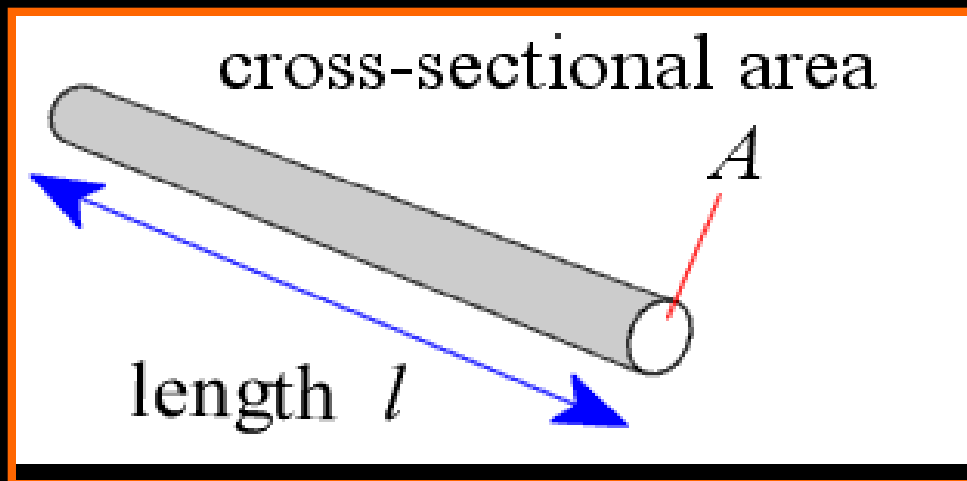
*Resistivity: (units  $\Omega \cdot m$ )*

- *Increase the **Length**, flow of electrons impeded*
- *Increase the cross-sectional **Area**, flow enhanced*

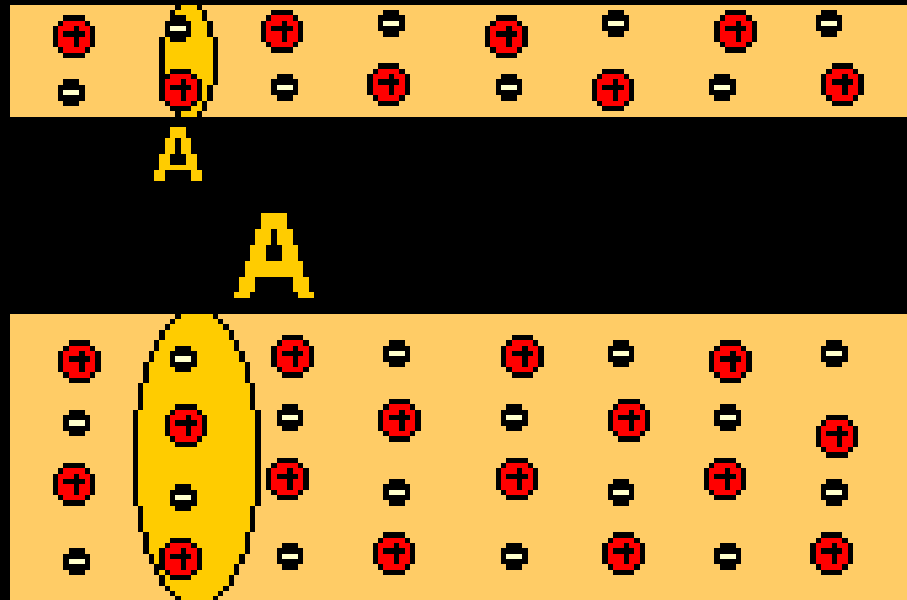
*For a wire of length  $l$  and cross-sectional area  $A$  the resistance  $R$ :*

- *Is proportional to  $l$*
- *And inversely proportional to  $A$*
- *The constant  $\rho$  (rho)*
- *Is known as the **resistivity**.*

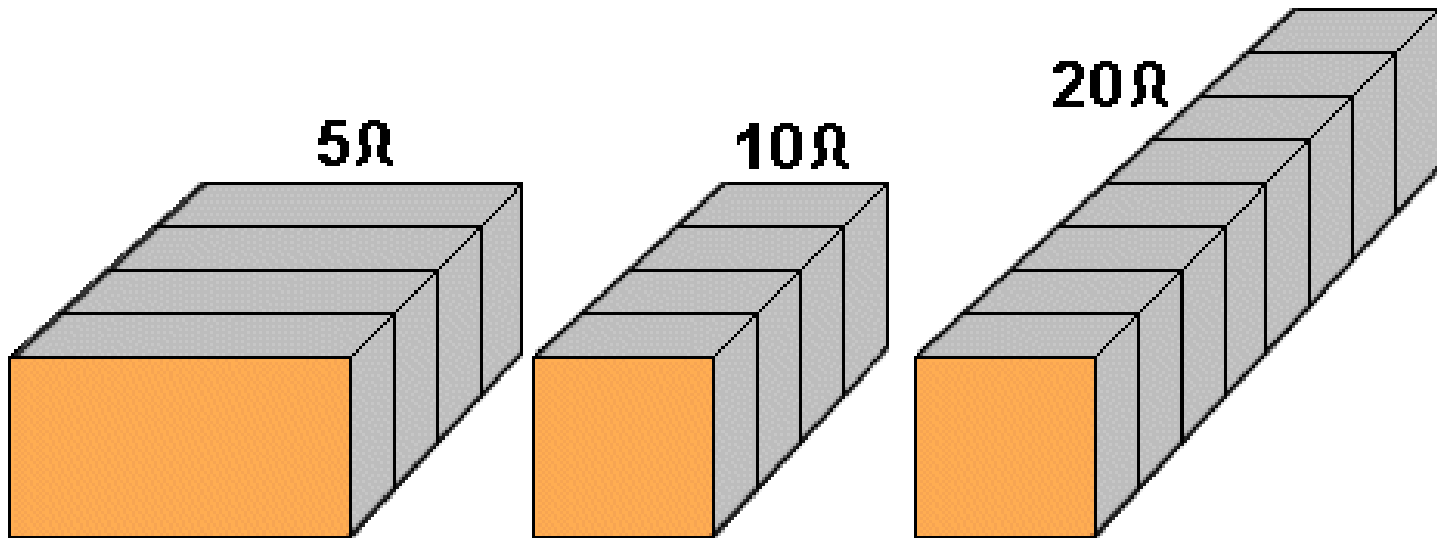
$$R = \rho \frac{l}{A}$$



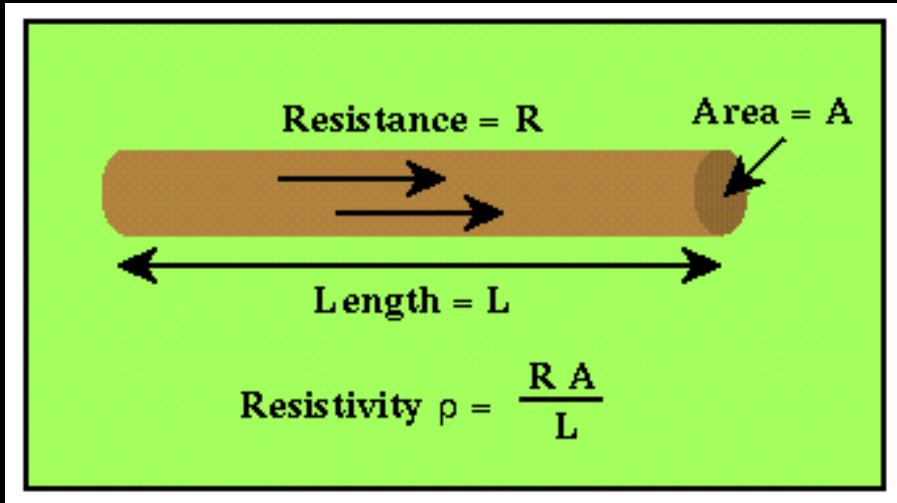
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Increasing the cross-sectional area increases the number of available electrons.

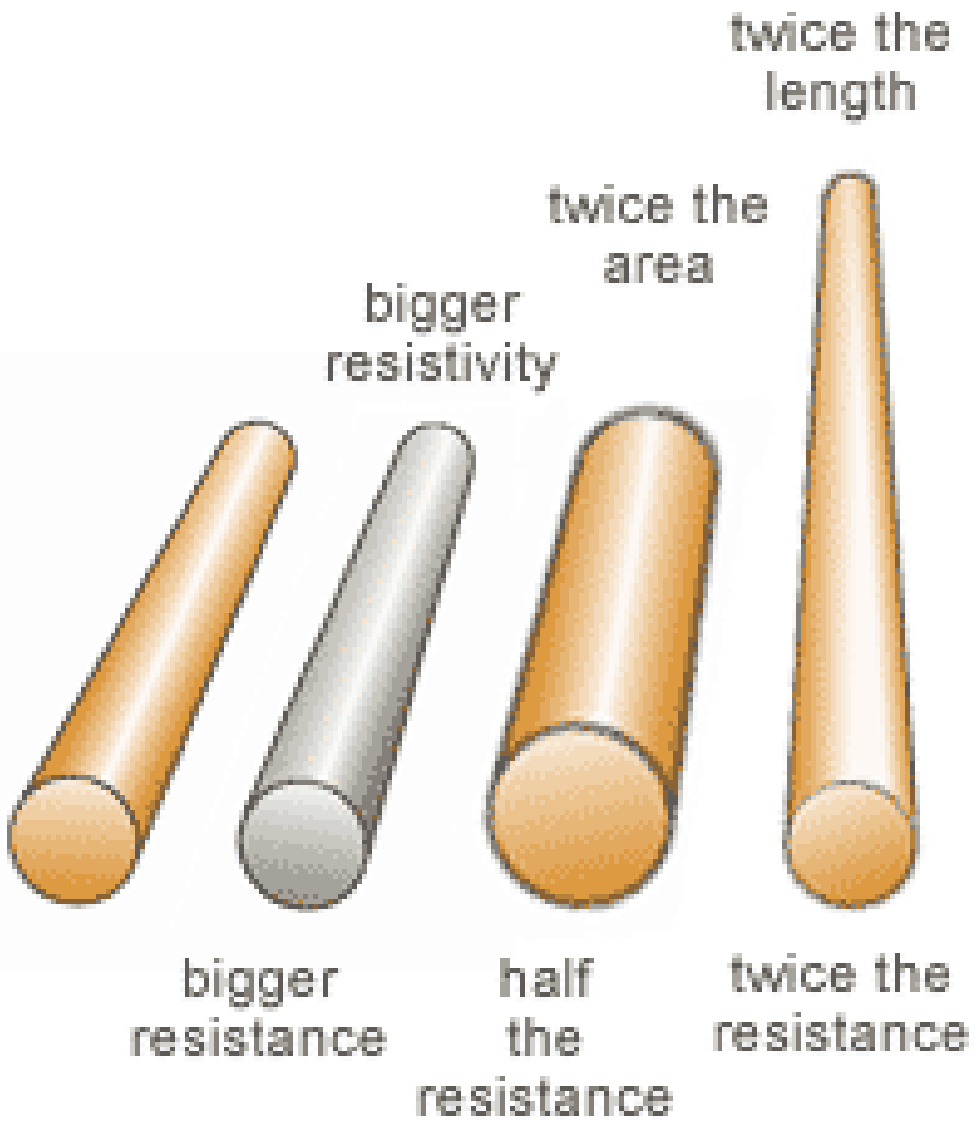


# Resistivity



$$R = \rho \frac{l}{A}$$

*Resistivity has units of Ohm·metres ( $\Omega \cdot m$ )*



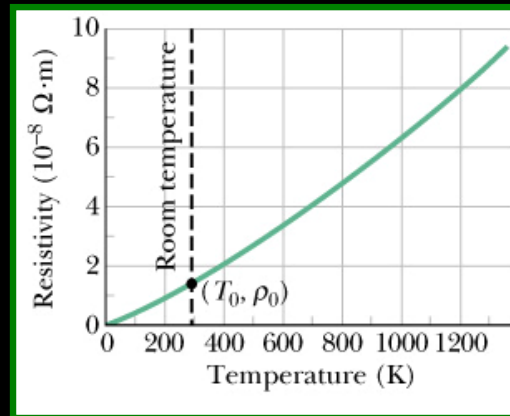
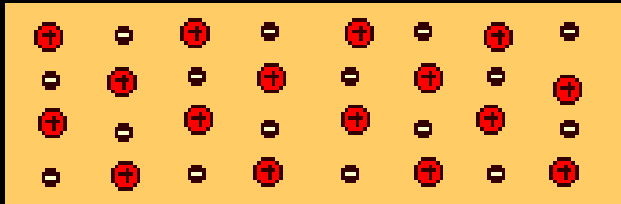


## *Resistivity and temperature.*

*The resistance and resistivity changes with temperature, therefore resistivity is quoted at a specific temperature*

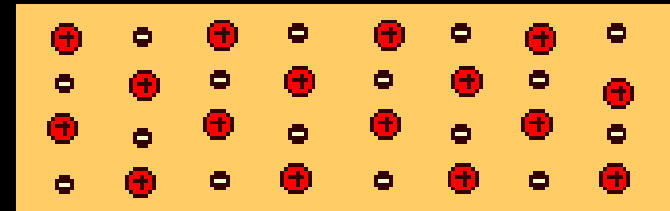
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### Warm wire



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### Cold wire



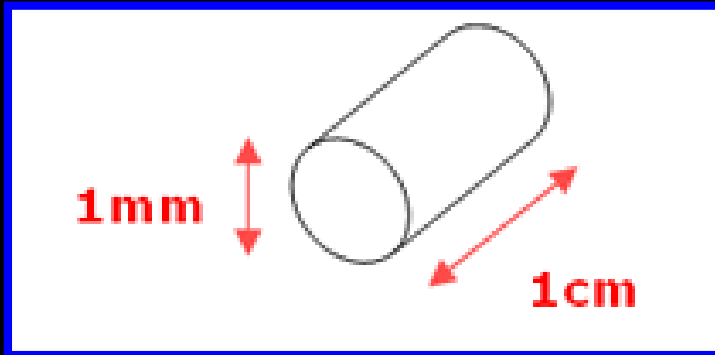
*The resistance is proportional to the length  $l$  and inversely proportional to the cross-sectional area  $A$ , the material the conductor is made from, and the temperature.*

# Superconductivity

- ▶ Below a certain critical temperature, Resistance becomes ZERO, allowing current to exist without energy wasted.

Superconductivity, although predicted and discovered a century ago has only become useful recently due to the development of rare-earth conductive ceramics. Superconductive wires are used in the electromagnets of MRI machines.

*Find the resistance of a piece of copper with a diameter of 1 mm and a length of 1 cm*

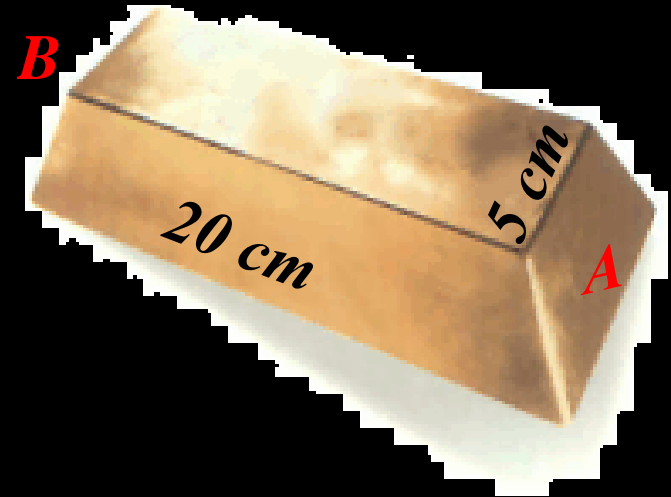


$$R = \rho \frac{l}{A} = \frac{(3 \times 10^{-8})(1 \times 10^{-2})}{(\pi \cdot (.5 \times 10^{-3})^2)} = \frac{12}{\pi} \times 10^{-4} \Omega$$

*Nick the gold broker from Mandurah has just received a gold bullion bar for his birthday from his friend Dodgey Jack. The face of the bar is 5 cm on both sides, and the length is 20 cm. The resistance between faces A and B is measured to be 0.8 micro-ohms. Nick the broker assumes that the bullion is gold if the measured resistance is within +/- 10% of the theoretical value. Is the material gold or is it bogus?*

$$\begin{aligned} R &= \rho L / A \\ &= (2.4 \times 10^{-8} \Omega \cdot m)(.2m) / .05^2 m^2 \\ &= 1.92 \times 10^{-6} \Omega \end{aligned}$$

*=1.92 uΩ don't try to cash it in!*



# OHM'S LAW

**V = I X R**

## Summary

